


<p>Unit Plan Inventory</p> 	<p>Unit Title: Animals—12 Chinese Zodiac 动物—十二生肖</p> <p>Author(s): Jia-Fang Eubanks</p>	<p>Language/Level: Chinese/Novice-Mid 1st Grade School: Denver Language School</p>
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Scenario/Unit Overview: Chinese Zodiac is a scheme that relates each year to an animal and its reputed attributes, according to a 12-year cycle. It has wide currency in several East Asian countries.

Stage 1 What students should know and be able to do

Enduring Understanding(s): Student will understand that 12 Chinese Zodiacs is a 12-year cycle used for dating the years. They represent a cyclical concept of time.

- Essential Question(s):**
- What is the Chinese Zodiac?
 - How many animals in Chinese Zodiac?
 - What is the year symbol of the year?
 - Why they are in the specific order?
 - What is the animal after HORSE?
 - What are your family's year symbols?

Targeted Standards: Colorado Academic Standards

Reading, Writing & Communicating

- Standard 1**—Students read and understand a variety of materials
- Standard 2**—Students write and speak for a variety of purposes and audience
- Standard 3**—Students write and speak using convention grammar, usage, sentence structure
- Standard 4**—Students apply thinking skills to their reading, writing, speaking, listening, and viewing
- Standard 5**—Students read to locate, select, and make use of relevant information from a variety of media, reference, and technological resources

Mathematics

- Number Sense, and Properties**
 The characteristics of numbers can be used to classify them in various ways
- Data Analysis and Statistics**
 Visual displays and summary statistics are used to describe and interpret data

Social Studies

Civics

Notable people, places, holidays symbols

History

Family and Culture traditions in the past

Science

Life Science

Offspring have characteristics that are similar to other characteristics

Music

Expression of Music—expressively perform in groups or independently

Foreign Language

Standard 1—Students communicate in a foreign language while demonstrating literacy in all four essential skills: listening, speaking, reading, and writing.

Standard 2—Students acquire and use knowledge of other cultures while developing foreign language skills

Outcomes/Objectives/Progress Indicators:

Student will be able to identify the 12 Chinese zodiac animals, order of the zodiac, the rule of the Chinese Zodiac 12 year cycle

Student will be able to connect the symbols of the 12 Chinese zodiac animals to the Western Calendar

Student will be able to connect the symbols to their and their family’s birth year

Student will be able to collect data to make graphs and interpret the graph

Stage 2 How students will demonstrate what they know and can do: Performance-based Assessment

Interpersonal Task and Rubric	Interpretive Task and Rubric	Presentational Task and Rubric
<ul style="list-style-type: none">• Students would work in pairs to describe the 12 zodiac animals and their partner will draw or write the character of the animal being described.• Students will ask questions such as: What is your year symbol? What are your parent’s year symbols? How many animals in the Chinese Zodiac animals? What is the animal after HORSE? What is the last symbol of the Chinese	<ul style="list-style-type: none">• Students will listen and read short descriptions of Chinese 12 Zodiac story and answer questions based on the listen and reading• Students will listen and sing to the song of Chinese Zodiac, by reading and listening to the lyric of the song• Students will identify 12 animal’s characters, zodiac order from the text, and video	<ul style="list-style-type: none">• Students will collect data at home and make a family tree of their family also identify their year symbols and present to their peers• Students will perform—sing and act for the Chinese New Year Celebration• Students will write and illustrate a short story about Chinese 12 Zodiac and present it orally to their peers.• Students will make a Chinese 12

<p>Zodiac animals?</p> <ul style="list-style-type: none"> Students will work in pairs to exchange information about their family's year symbol Students will perform the Chinese 12 zodiac song to audience 	<ul style="list-style-type: none"> Students will use 12 Zodiac animal flash cards and the Chinese characters to practice the matching game. 	<p>Zodiac clock to present the year cycle</p> <ul style="list-style-type: none"> Students will categorize 12 animals into different animal categories
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Stage 3 Preparing students to demonstrate what they know and can do

Language/Communication			Culture(s)	Subject Content (Connections)	Essential Materials	Learning Activities , Performances (Formative Assessments)
Language Functions	Grammatical Structures	Vocabulary				
<p>Identify—Chinese 12 Zodiacs animals and their physical characteristics Describe—Chinese 12 Zodiacs Inquire about Chinese 12 Zodiacs How many animals in Chinese Zodiacs? What is the first/last symbol of Chinese Zodiac? What is your year symbol? What is the symbol of this year? Last year symbol? Next year symbol? What are 12 animal's characteristics? What animals have/ don't have legs?</p>	<p>Measure words— 头 匹 只 条</p> <p>Action Verb— 跑 跳 钻 作 扭 吃 飞 叫</p> <p>Adjectives—describe the animals characteristics</p>	<p>十二生肖</p> <p>Name of the animals—鼠牛虎兔龙蛇马羊猴鸡狗猪</p> <p>Family tree—爸爸、妈妈、哥哥、姐姐、妹妹、弟弟、爷爷、奶奶、姥姥、姥爷</p> <p>Math—Ordinal Numbers 第一、第二、第三、第四、第五、第六、第七、第八、第九、第十、第十一、第十二、最后</p> <p>Science—Animal categorize 哺乳动物 鸟</p>	<ul style="list-style-type: none"> The Chinese animal signs are a 12-year cycle used for dating the years. They represent a cyclical concept of time. The Chinese Lunar Calendar is based on the cycles of the moon. In the Chinese calendar, the beginning of the year falls somewhere between late January and early February. The Chinese adopted the Western calendar, but the lunar calendar is still used for festive occasions such 	<p>Language art—Reading, Writing and Communicating: Learn new words of animals, measure words, adjectives</p> <p>Math—Ordinal Numbers and Data Analysis, Statistics, how many fathers/mothers/sisters/brothers/grandparents have the same symbol. Collecting data</p> <p>Social Studies—family tree, identify family members and connect to the year symbols</p> <p>Science—Have students to categorize the animals into different categories</p>	<ul style="list-style-type: none"> 十二生肖故事—北方妇女儿童出版社 Text—Lyric of the song 十二生肖歌 http://www.youtube.com/watch?v=mWkrNQAdMXM PowerPoint Flash Cards—the animals and the characters Posters of the Animals Chinese Zodiac wheel 	<p><i>(Use separate page for this section)</i></p> <p>Beginning</p> <p>Middle</p> <p>End</p>

		爬行动物 两栖动物 鱼 昆虫类	as the Chinese New Year. Many Chinese calendars will print both the solar dates and the Chinese lunar dates.	Music & Movement —Learn song: 十二生肖歌 Do the motions to the 12 animals		
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Comparisons:

- Comparison of Western Calendar and the Lunar Calendar
- Comparison of different categories of animals
- Comparison of the year symbols for the classroom’s family

Communities:

- Student will perform the stage show of 12 Chinese Zodiac for the Chinese New Year Celebration
- Student will making and showing their Family Tree

Learning Activities , Performances (Formative Assessments)

Beginning

First, teacher shows the Chinese Zodiac Wheel to the students and asks the following questions:

- How many animals on the Chinese Zodiac Wheel? Have students count out the 12 animals.
- Where to start counting it? Mouse first? Who is second? Who is the sixth? What is the ordinal number order for Rabbit?
- What is year symbol? What is your year symbol? How many year symbol are there?
- What is the symbol of this year? Last year symbol? Next year symbol?
- Why do people have different year symbol? Summary: a child born the same year would have the same sign of the Zodiac Year

Activities:

- Have students play a gesture game for guess all 12 Chinese Zodiac animals. Such as a rabbit can jump, a snail wiggle, ...etc.,
- Have students make the Chinese zodiac wheel, and guide students to put them in order. Understanding 12 year cycle of Chinese Zodiac.
- Have student collect their family member’s year symbol to make graphs and family tree

Middle

- Present PowerPoint with contents and new vocabularies, and grammatical structures such as: measuring words, name of the animals, ordinary numbers of Chinese zodiac animals...etc.,
- Introduce the 十二生肖歌 to students. <http://www.youtube.com/watch?v=mWkrNQAdMXM>
- Present the lyric to students. Introduce the characteristics of the 12 animals
- Have students sing and act to the animals characteristics.
- Explain the animal categories—Mammal, Bird, Reptile, Amphibians, Fish, Insects. What kind of categories the Chinese Zodiac animals belong to?
- 十二生肖的故事

Activities:

- Have students write and draw 12 animals' name and picture, and guide students to put them in order. Understanding 12 year cycle and the ordinary numbers of Chinese Zodiac
- Matching the Chinese character to the picture
- Have students to categories the 12 animals
- Used the collected data to build a family tree with the year symbols

End

- Present their family tree with the year symbols to the class
- Perform the song at the Chinese New Year Celebration