



DLS Chinese Program 1st Grade Bumblebee Class

Annual Report 2011-2012

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It is with great pride that we close the 2011-2012 DLS school year. I would like to take this opportunity to thank the parents of our first graders for all of your wonderful support throughout the year. I hope you will agree with me that the children have come a long way since that first day they were dropped into our classroom. This experience of learning in a Mandarin immersion environment will set them apart, giving them a leg up on their peers from other schools.

We have 28 students in our 1st Grade Bumblebee Class. During the past school year, students have accomplished and beyond our Chinese 1st grade academic goals that were set up at the beginning of the school year by the school, according to the Colorado State Standards, in the following main course contents.

Chinese Language Arts

Students have learnt *Lanbridge for Young Learner I*, *Hanyu Pinyin Workbook*, *1st Grade Huayu*, *Easy and Fun Chinese for Kids* and additional materials...etc., which include nouns, pronouns, verb, adjectives, adverbs, measure words, time words, sentences, paragraphs and articles. Of these, they can completely read, write and use 200 of them by making phrases and simply sentences.

Listening and Oral Skills Development

- Student are able to reciting 3 Tang dynasty poems, 12 nursery rhymes, and 15 songs
- Student are able to ask and answer questions about family members, schools, school supplies, date, animals, directions, weather, food, fruits, vegetables, conversation—my daily life...etc.,
- All students had participated in the Chinese Speech Contest.

Reading and Writing

- Students recognized, read and write 23 Pinyin initials, 18 compound finals with four tones, and simple syllables
- Students understand the Chinese character writing orders.

- Students can completely read, write and use 200 of them by making phrases and simply sentences.
- Students had completed 20 writing compositions.
- Student had finished 36 reading assignments.

By the end of school year, all students are able to have conversation in Chinese with their peers and with teachers, write sentences and paragraphs in Chinese and read short articles as well.

Mathematics

Students have completed the Singapore Math Primary Level textbooks, activity books and intensive practice worksheets, which includes:

Number Sense, Properties & Operations

- Number notation and place values,
- Cardinal and ordinal numbers
- Comparing and ordering
- Addition and Subtraction
- Multiplication and Division

Money and Measures

- Measurement of length and mass
- Time (12-hour clock—tell time in terms of o'clock and half past)
- Money (recognize bills and coins, tell the amount of money, add and subtract money in dollars and cents)

Data Analysis, Statistics

- Make picture graphs of given data
- Read and interpret picture graphs

Patterns, Shape, Dimension and Geometric Relationships

- Shapes
- Patterns

By the end of school year, 96% of students are above standards and meet standards.

Science

Life Science

- *My Body and My Senses*—identify the five senses and the body part associated with each sense, also how the five senses help us learn.
- *All About Animals*—Things can be classified as living or nonliving. Animals can be classified into groups based on their physical characteristics. Animals have similar basic needs and grow and develop through predictable life cycles. Our class had field trips to Wild Life Museum and Butter Pavilion.
- *All About Plants*—Plants have parts and basic needs that enable them to grow and survive. They can be classified into groups based on their physical characteristics.

- *Places to Live*—Habitats are characterized by nonliving factors, such as climate and landforms. They are also characterized by living factors, such as the plants and animals that inhabit them.

Physical Science

- *Heat, light, and Sound*—Heat, light, and sound are forms of energy. Heat and light come from a variety of sources. Shadows are formed when objects block light. Vibrations cause sounds.
- *All About Matter*—Everything is matter. It can be classified according to its observable characteristics. Matter exists as a solid, liquid, or gas and can change from one form to another. Matter can be measured.

Earth Science

- *About Our Earth*—Students have learnt about the different landforms on Earth, different bodies of water on Earth, Weather and water change Earth’s surface.
- *Weather, Seasons, and the Sky*
Measuring Weather—Students have learnt the patterns in weather. Changes in the weather occur daily. These changes can be observed, measured and recorded.
Objects in the Sky—the sky has objects that can be seen during day or night. Earth rotates to cause day and night. The sun, moon, and stars appear to move across the sky. The phases of the moon form a pattern.
Season—the four seasons form a pattern. Weather conditions change seasonally. Plants and animals react to seasonal change in predictable ways.

Social Studies

History

- *American Symbols*—Students learnt the symbols of the United States and explain their importance, also identify national symbols and land marks and the people and events associated with them.
- *Holidays*—Understand the culture and background of the holidays, such as—Moon Festival, Thanksgiving, Winter solstice, Chinese New Year... etc.,

Geography

- Comparison of US and China’s major cities, rivers... etc.,
- Africa—It’s not a country, location of Africa (7 continents), Regions of Africa, Pyramids, Sahara Desert, Savanna, Rain Forest
- Map Skills—Students learnt what is a map, boundaries, landmarks, Globe, map symbols on a map, map key, directions... etc., Students also created big projects such as making the map of US, China and neighborhood map.

Economics

- Buyer and Seller—Students have learnt the ways people trade money for good and services, the purpose of saving and ways to save money also identify examples of markets children experience in their everyday lives.

Civics

- Rules and Laws—Students have learnt rules help people get along and live safely. Following rules can help them act like responsible citizens.
- Community Helpers—Students have learnt all different kinds of community helpers and their roles.

Community:

1st Grade Bumblebee class had lots of community events during the school year, such as Halloween Party, Winter solstice, Chinese New Year Celebration, Mother's day, Poetry event...etc.,. All our students participated the Chinese speech contest. Even though our class started roughly, but it ended great year for all the students.

I am very proud of our first graders' hard work and thank for all the parents for your commitment and support to make our students achieved in such high standard of learning. I strongly suggest all students continue practicing and reviewing their Chinese at home during summer break. I wish you all have a great summer!